

# New Studio

Kelfield Mews, London W10 6LS



<b>Inspection date</b>	12 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Relationships between staff, parents and children are respectful. Children make friends and enjoy their time at the nursery. Their behaviour is good.
- Staff are sensitive to the needs of each child. Children make good progress in relation to their starting points and capabilities. They are well prepared for the next stages of their learning and development, including starting school.
- Children have superb opportunities to play in the outdoors. For example, they learn to climb and slide on the apparatus safely and create their own games. Children love to explore the natural world where they go on 'a nature hunt' to collect leaves and other natural resources such as sticks and acorns.
- Staff keep parents fully informed about their children's progress and involve them in the planning of the next steps. Parents are pleased with the good progress their children make and comment on the friendliness of staff.
- Managers support staff, monitor their work, and check the quality of the provision to ensure consistency in supporting children's learning and care effectively.

### It is not yet outstanding because:

- Occasionally, staff do not provide enough challenges to fully extend children's mathematical skills and ability to solve problems independently.
- Staff do not consistently encourage children to develop their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge during activities to aid children's mathematical skills and their ability to solve problems unaided
- provide more opportunities to support children to develop their early writing skills.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses thorough recruitment systems to ensure that all staff have appropriate checks to work with the children. Staff have a good knowledge of safeguarding practice and know how to keep children safe. Staff receive sufficient support for their professional development, which helps to identify training needs. For example, they know how to monitor children's progress and support their language development effectively. Staff work well with other providers when the time comes for the children to move on from the nursery. Managers seek the views of staff, parents and outside professionals to continually improve outcomes for all children.

### Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use this information along with their ongoing observations to provide stimulating activities that generally motivate children to learn. Staff explain activities well to children and show them how to use resources with care. Children have positive attitudes to learning and get on well with each other. They use their imagination well in their play. For example, they create imaginative pictures and observe the changes that happen when coloured paints are mixed. Children show their work to staff, who praise them for their good work. They engage well in stories and eagerly talk about their favourite pictures and characters.

### Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they use positive and age-appropriate strategies to manage children's behaviour. They also remind children that 'sharing is caring'. Children learn to share toys fairly, take turns and show consideration to each other. Young children become used to daily routines. Staff help children adopt healthy lifestyles. For example, children enjoy healthy meals and learn to serve themselves. They also know that drinking milk helps them grow and water keeps them hydrated. Staff undertake regular and robust checks on outings, the premises and resources to keep children safe and secure.

### Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children explore tools to find out how things work. Older children know some letters and sounds and can write some words, such as their names, correctly. Children listen attentively and respond well to instructions. They are aware of the changes that happen to the weather round them. For example, they know they need to wear their coats before going outside to play.

## Setting details

<b>Unique reference number</b>	EY537716
<b>Local authority</b>	Kensington and Chelsea
<b>Inspection number</b>	10077197
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Baldry, Jacqueline Linda
<b>Registered person unique reference number</b>	RP537715
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 969 5805

New Studio re-registered in 2016. The nursery opens five days a week from 9am to 3pm and operates during school term times. The provider receives funding to offer free early education for children aged two, three and four years. There are five staff, all of whom hold relevant qualifications at level 3 or above.

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